



Documentation Checklist for Attention-Deficit Hyperactivity Disorder

Name:

DOB:

Status:

Enrollment Term:

GENERAL DOCUMENTATION REQUIREMENTS

- Documentation within three years or meets exceptions? Date:
- Rating scales have age appropriate norms?
- Results reported in standard scores or percentile ranks?
- History of condition?
- Diagnosis clearly stated? Date:
- Examiner credentials: (Licensed, Certified, etc.)

DIAGNOSTIC INFORMATION

- AD/HD symptoms evident in childhood
- Self report of six current major behaviors from DSM (six of nine inattentive or hyperactive/impulsive)
- Observations from two independent persons across settings (e.g., parent, significant other, clinician)
- Documentation on two rating scales (e.g., self and significant other)
- Clear evidence of interference with social, occupational, or academic functioning
- Other disorders considered and ruled out
- DOCUMENTATION ACCEPTED**

AD/HD BEHAVIORS

- Inattentive (six of nine):
- Hyperactive/Impulsive (six of nine):
- Combined:

FUNCTIONAL LIMITATIONS (how the condition affects the student academically and/or physically; diagnosis is not synonymous with functionally impairing; e.g., academic fluency, math reasoning)

ASSISTIVE TECHNOLOGY RECOMMENDATIONS

ACCOMMODATION NOTES