



Documentation Checklist for Autism/Asperger's

Name:

DOB:

Status:

Enrollment Term:

GENERAL REQUIREMENTS

- Documentation within three years or meets exceptions? Date:
- Assessment instruments have age appropriate norms?
- Results reported in standard scores or percentile ranks?
- DSM diagnosis clearly stated? Date:
- Examiner credentials: (Licensed, Certified, etc.)

DIAGNOSTIC INFORMATION

- Broad cognitive ability (e.g. IQ, Composite Score)
- Language functioning
- Academic achievement
- Evidence of symptoms in childhood
- Current social functioning
- Evidence of current restricted, repetitive, and stereotyped patterns of behavior, interests, and activities
- Other disorders considered
- DOCUMENTATION ACCEPTED**

STRENGTHS

- Cognitive
- Academic
- Other

DEFICITS

- Language/Communication
- Social interactions
- Other

FUNCTIONAL LIMITATIONS (how the condition affects the student academically and/or physically)

Consider any limitations related to prescribed medications.

ASSISTIVE TECHNOLOGY

ACCOMMODATION NOTES