

Synopsis of the October 12, 2007 Institute

Documenting Accommodations Institute

DETERMINING ACCOMMODATIONS FOR TRANSITIONING STUDENTS WITH DISABILITIES TO TECHNICAL, TWO, AND FOUR-YEAR COLLEGES

This Institute was designed to improve the capacity of postsecondary institutions in matching accommodations to documentation for students with disabilities transitioning to postsecondary education settings.

The case study method was used as participants were guided through the determination of appropriate documentation and the identification of strengths and cognitive deficits. The participants then gained experience in matching accommodations to the cognitive deficits.

Each Institute participant received a notebook containing evaluation information, cases, definitions, and other resources for determining reasonable

Topics Include:

- Legal Changes
- Documentation Guidelines
- Transition Planning
- Matching Accommodations to Documentation

Evaluation Results

42 participants were invited to attend the Institute.

96% of the participants felt the information presented was very good and excellent.

100% of the participants would attend a future Institute.

Comments:

Notebooks are excellent! We need more Institutes like this. Presenters were very knowledgeable.

Visit www.rcld.uga.edu for conference materials located in the DSP section

